



# Newsletter

May 2013

Volume 3, Issue 2

## President's Essay

### *Experiencing, Understanding, and Doing Interdisciplinary Research*

INGROUP has matured into an exciting interdisciplinary community of scholars since its first conference in Pittsburgh in the summer of 2006. Hundreds of researchers have both contributed to, and benefited from, these meetings. Indeed, a common point people often make to us at INGROUP is, "I've never been to a conference like this!" Broadly speaking, these comments come in two flavors. One set falls into the "There are so many talks I want to attend!" category. The other set falls into the, "Everyone is so collegial and open to discussion!" category. Of course, it is quite an honor to hear these as the founders of INGROUP worked very hard to create this environment. I'm using these examples, not to boast about INGROUP, but to illustrate the very powerful social and scientific phenomenon that can emerge when you bring together people who share certain qualities. In this essay, I first briefly describe these qualities and how



Stephen M. Fiore  
University of Central Florida

they help create the *experience* of interdisciplinarity at INGROUP. Second, I revisit the scholarly definition of interdisciplinary research to frame it within the broader area of cross-disciplinary research and to enhance our *understanding* of what we mean by interdisciplinarity. Third, I offer a challenge to our membership for our next conference and encourage you to engage more boldly in the process of *doing* interdisciplinary research.

### *Experiencing Interdisciplinary Research*

The success of INGROUP as a research conference is the unique focus on an area of inquiry rather than on a disciplinary approach. More specifically, everyone in attendance is passionate about the study of groups and teams. This creates the unique experience

of being surrounded by scholarship that, and scholars who, provide unique and complementary perspectives. First, with respect to scholarship, we have a plethora of fascinating presentations spanning a variety of topics, but all are united in their analysis of groups and teams. When we attend other conferences, typically convened around a discipline, it is often a struggle to find sessions relevant to the study of groups and teams. Not so at INGROUP. The challenge we face is to pick among the many overlapping sessions that we find of interest. Second, as for scholars, everyone in attendance is open-minded about the study of groups and teams -- or else they would not attend a conference from an organization titled "Interdisciplinary". This produces the effect where attendees enjoy discussing ideas from multiple perspectives and revel in the give and take concerning theories and methods for their research. It is the combination of these factors that produces the *experience* felt by many when attending INGROUP - one of a "community of scholars".

### *Understanding Interdisciplinary Research*

As an organization founded on the principles of interdisciplinarity, I wanted to revisit this important, but not always understood, concept. In a prior column, I provided one of the official definitions of interdisciplinary research that was produced by the National Academy of Sciences after their landmark study, *Facilitating Interdisciplinary Research* (NAS 2004). What I'd like to do next is consider this definition, but do so in the context of the differing ways we can envision research that crosses traditional boundaries.

Modern forms of research are adopting approaches that cross disciplinary boundaries. At its most general level, cross-

**Eighth Annual  
INGROUP Conference  
July 11-13, 2013  
Atlanta, GA, USA**

### Have something of interest to the INGROUP community?

Write a column for the newsletter!

Submissions accepted in December, March, August and may include:

- Book Reviews
- Research Issues
- Funding Opportunities
- Teaching Approaches
- Insights about Interdisciplinary Research Collaborations

All material for publication should be submitted to the Editor as an email attachment in Microsoft Word or Word Perfect format and sent to [dkennedy@uwb.edu](mailto:dkennedy@uwb.edu)

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## From the Editor

If you haven't already done so, it's time to plan for those academic conferences you'll be attending over the next few months. Conferences allow us to share our intellectual ideas, exchange feedback about our work, and socialize with colleagues. And no matter what your field of study you are in, there are a lot of conferences to choose from. So you need to consider which conferences are going to be the most valuable



**Deanna M. Kennedy**  
University of Washington  
Bothell

to you and your academic career. But, whether you are in Communication, Organizational Psychology, Social Psychology, or Management, if you are reading this newsletter, you probably have an interest in group research. If this is correct, consider attending the INGRoup conference whose mission is to bring together group researchers from around the world to help advance theory and methods of research and, specifically, interdisciplinary research.

In this issue of the INGRoup newsletter we gear up for the upcoming conference in July 2013. Ever wonder how the INGRoup conference comes together? Considering the job of program chair or local arrangements chair? See the information from this year's officers that describe some of their work in putting on the conference. We have descriptions from program chair,

*(President's Essay, Continued from page 1)*

disciplinary research utilizes varied concepts, methods, and theories from differing fields. Here, team members contribute their disciplinary expertise and collectively contribute to the production of new knowledge (for a more in-depth discussion, see Fiore, 2008; Hall et al, 2012; Klein, 2010; NAS, 2004; Stokols et al., 2008). The first form of cross disciplinary research is multidisciplinary research. This is a collaborative effort where several disciplines work together to achieve a common goal. The purpose is to help the team accomplish a broader analysis of the research problem. In multidisciplinary research, scholars work independently or sequentially and periodically come together to share perspectives. The contributions that are drawn from different disciplines are complementary. Further, in service of their objective, they adopt but do not necessarily integrate methods, concepts, or theories from the contributing disciplines. Second is interdisciplinary research. This demands more than just complementarity in that team members combine or juxtapose concepts and methods from different disci-

Stephenson Beck, and co-chairs for local arrangements, Leslie DeChurch and Ben Herndon. Also, check out more about the conference online; a draft of the INGRoup conference program is posted at <http://www.ingroup.net/>. The program is packed with presentations for group researchers of all interests, including topics such as "Investigating Faultlines in Teams" (8:30am-9:45am, 7/12/13), "Patterns and Processes in Team Creativity and Learning" (8:30am-9:45am, 7/13/13), and "Virtual Communities and Collaboration" (1:15pm-2:30pm, 7/13/13).

If you are a graduate student considering whether to attend the INGRoup conference, you will want to read the article by Zhaleh Semnani-Azad, a PhD student in Industrial Organizational Psychology at University of Waterloo. Zhaleh explains why graduate students should attend the conference and get involved with INGRoup so you too can be inspired. At the conference, be sure to stop Zhaleh and let her know how INGRoup has inspired your research.

Finally, time is running out if you are interested in registering for the pre-conference workshops. You have the opportunity to attend Multi-level Modeling with R workshop at the last conference by Bertolt Meyer or An Introduction to Social Network Analysis by Filip Agneessens. The deadline to register for the workshops is coming up quick! Don't miss this chance to benefit from your INGRoup membership and augment your conference experience. See you in July!

plines. Here, the overarching goal is the systematic integration of information, data, techniques, tools, perspectives, concepts, and/or theories from two or more disciplines or bodies of specialized knowledge (NAS, 2004). In this sense, the goal is to advance fundamental understanding or to solve problems whose solutions are beyond the scope of a single discipline or field of research practice. Third is transdisciplinary research. What sets this apart is that it uses discipline-specific theories, concepts, and methods as its stepping off point (e.g., Lang et al., 2011). Further, it pursues collaboration across levels of analysis and seeks to develop a comprehensive understanding of the problem being examined. Finally, transdisciplinary research focuses on societal problems and development of practical knowledge. Importantly, in service of this latter emphasis, it includes "translational" partners from differing sectors of society (e.g., NGO, Community, Industry). In this way, it transcends disciplinary perspectives and enables development and application of new methodologic or conceptual frameworks (Klein, 2010).

*(Continued on page 7)*

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## Student Contributed Article

### The Student Experience of INGRoup: Why you should attend the INGRoup 2013 Conference?

**Students, here is why you should attend the INGRoup 2013 conference and be a part of the Interdisciplinary Network for Group Research!**



Zhaleh Semnani-Azad  
University of Waterloo

As a graduate student conducting group research, you will find the INGRoup conference to be a great space to interact intimately and network with other researchers. Because the conference is small, it is easy for you to approach leading scholars in the field, without feeling intimidated. The attendees are very warm and friendly and you will have the opportunity to develop strong ties and relationships as you interact with INGRoup members during social events such as dinners and happy hours. There is a graduate student meet and greet where you can interact with other students, share ideas and collaborate. Established scholars from a variety of fields foster relationships between students and researchers by engaging students in meetings, social events, and meals. Also, in the past, the conference organizers increase networking and exposure by providing members with assigned seats during meals to foster relationships. Every year, the INGRoup conference is successful at creating a strong and close community for researchers. So come to Atlanta and be a part of the INGRoup family!

As a graduate student, INGRoup encourages you to:

**Be inspired! Understand group research from different perspectives by interacting with scholars from a wide range of disciplines.**

The student experience is enriched by the variety of different disciplines represented. Indeed, attendees include scholars and educators from disciplines such as communication, education, history, information systems, nursing, organizational behavior, philosophy, psychology, political science, public health, and sociology.

**Discover! Advance your understanding about theory, methods, and re-**

**search on group dynamics by attending talks and poster sessions.**

Students can not only gain a valuable experience in presenting their work but also from hearing and seeing group research by others. Be sure to check out the conference program. It includes wonderful paper, poster, symposia, and panel sessions, and a keynote address by the field's most distinguished leaders.

**Learn! Attend statistical workshops for group analyses.**

Students rarely have time to take additional classes. That is why you should consider attending one of the workshops to extend your knowledge of Multilevel Modeling with R and Social Network Analysis for Research on Teams and Organizations. You need to hurry as the deadline is right around the corner.

**Expand your network! Attend the doctoral consortium and graduate student meet and greet.**

The student experience is what you make of it. And you can make it great by interacting and networking with leading scholars in the field, as well as other graduate students.

**Establish relationships! There is no shortage of time to interact with INGRoup members.**

The relationships you make now, as a student, will stay with you down the road. Take time to interact with other researchers so that you have the chance to develop strong ties, share ideas, and collaborate with other students and scholars over meals and social events.

**Get involved! Attend receptions and organizational meetings.**

Students are an important part of INGRoup's future. So attend the welcome reception with lunches and break refreshments, business meeting open to all members, and the award addresses and special events.

**Have fun! Explore, eat and be merry.**

Don't forget to be a student. Enjoy the great food and drinks, fantastic music and a night out in Atlanta!

## Time's running out! INGRoup Pre-Conference Workshops

Registration for both workshops closes on June 1st 2013. The price of both workshops is \$90 for members; \$180 for nonmembers. Be sure to register early as seating is limited and we expect both to fill early!

### Workshop: Multilevel Modeling with R

We will once again host a Multilevel Modeling with R workshop, facilitated by Dr. Bertolt Meyer from the University of Zurich. In this workshop, Dr. Meyer first provides a brief introduction of R and a statistical background on multilevel modeling. The rest of the workshop is spent getting hands-on experience with R and with multilevel modeling using examples from Dr. Meyer. In addition,



Bertolt Meyer  
University of Zurich

attendees will learn how to import data from SPSS for performing their own analyses. Prior to the workshop, attendees will receive an extensively commented syntax file that includes all the examples and calculations needed, including detailed download instructions for installing R on most popular operating systems. Attendees will also receive a list of reference cards with necessary commands for using R.

## McGrath Endowment

*Donate to INGRoup while honoring the memory of Joe McGrath*

### We're almost there!

The Joseph E. McGrath Endowment recognizes the achievements of senior scholars who have followed in Joe's footsteps and, importantly, encourages and reinforces the work of outstanding younger group researchers.

Specifically, INGRoup seeks to generate a \$20,000 endowment to fund two activities in perpetuity.

The Joseph E. McGrath Award for Lifetime Achievement in the Study of Groups. This award recognizes senior scholars who have made significant contributions to small group research throughout their careers. Winners will be given lifetime INGRoup membership and have fees for confer-

### Workshop: An Introduction to Social Network Analysis for Research on Teams and Organizations

Our second workshop is titled An Introduction to Social Network Analysis for Research on Teams and Organizations and will be facilitated by Filip Agneessens from the University of Groningen, Netherlands and ICS. This workshop is an introduction to main concepts in social network analysis (including measures and methods) that are important for organizational research and group research in particular. The free, open-source statistical environment R is used.

The first topic focuses on measures of the position of a person in a network (including centrality and Burt's structural holes). That is followed by a discussion of measures of team structure (such as density, centralization, indices for hierarchy, homophily and transitivity/closure). Classic and recent empirical studies are used as examples.

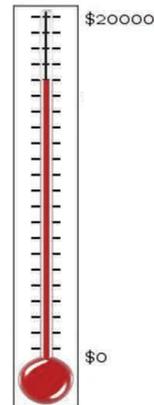


Filip Agneessens  
University of Groningen,  
Netherlands

ence attendance waived the year they receive their award. Previous winners of the Lifetime Achievement Award include Richard Hackman, John Levine, Richard Moreland, and Eduardo Salas.

The INGRoup Outstanding Student Conference Paper Award. This \$500 award will recognize the most outstanding submission by a student to each annual INGRoup conference program.

For more information about the endowment and how to donate, go to [www.ingroup.net](http://www.ingroup.net) and click on the "donate to INGRoup" tab.



### Board of Directors 2012 Conference



**Back Row:** Ben Herndon, Joann Keyton, Stephen Fiore, Scott Tindale

**Front Row:** Raquel Asencio Hodge, Michael Baumann, Ernest Park, Stephenson Beck, Mark Clark

### MemberClicks



Don't lose that connection from the conference!

Use MemberClicks to find

email addresses of other INGRoup members.

A benefit of being an INGRoup member is that you can login to the MemberClicks system and check the member directory. While you are there be sure to make sure your information is up to date. And don't forget to add a picture!

<https://ingr.memberclicks.net/>

# How the 2013 INGRoup Conference Came Together

## From the Program Chair

My responsibilities started 11 months before the conference, when I created the call for papers. There is usually quite a bit of discussion among the Board of Directors involving ways to improve the conference, and these changes must be implemented into the CFP. Since we had new submission software (ConfTool) this year, I spent time learning how to navigate and create the different submission options. Once papers were submitted, I assigned reviewers and monitored the process (read: wrote emails that balanced the urgency of the review process with my desire to not offend very busy professors). Once the reviews were in, I took time to consider each submission and reviews be-



Stephenson Beck  
North Dakota State University

fore making a final decision. Once final decisions were announced, I spent time working on the conference schedule, which involves aligning submissions to facilitate exciting sessions. I hope you like the conference program for Atlanta!

The most time-consuming part of the job is in March and April, when you have to make decisions and create the program. The new software helps with that, but even with ConfTool this will always take a lot of time. Another part of the program chair role is regularly responding to emails about all sorts of questions that you don't know the answer to. But I would recommend the position to anyone who wants to be involved in INGRoup and desires to become acquainted with the breadth of the field.

## From the Local Arrangements Chairs

When Leslie and Ben originally discussed co-chairing the local arrangements committee for the 2013 conference in Atlanta, one of the things that excited them the most was the opportunity to celebrate INGRoup's interdisciplinarity in the actual planning of the event. They worked together to secure the support of both Georgia Tech's Colleges of Science and of Business. At every step of the planning process, they reminded each other of the importance of planning a conference that would appeal equally to all academic disciplines, nationalities and career stages.



Leslie DeChurch  
Georgia Tech

At the same time, acting as co-chairs for the conference allowed Leslie and Ben to leverage the best of both of networks. For example, Leslie's connections with the NSF secured funding for the inaugural INGRoup doctoral consortium, while Ben's ties with the College of Business secured space for both the consortium and the Saturday evening closing event. It is this kind of cooperative and entrepreneurial effort that allows INGRoup to make a quality conference experience accessible for all.



Ben Herndon  
Georgia Tech

Friday McGrath  
Lecture & Poster  
Reception



Atlanta, GA



## Be a Grouper

Please consider making a contribution to INGRoup – show your support for the association and help us maintain financial health. Donors will be recognized in the 2013 INGRoup program. You can make a donation at the "Be a Grouper" tab on our website or send your contribution payable to INGRoup to the address below. For more information, contact Benjamin Herndon at Benjamin.Herndon@mgt.gatech.edu.

INGRoup  
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## How INGRoup's Online Resources Can Make Your Life Easier

Have you ever needed an experiential activity to connect with students or to facilitate the explanation of a topic? Have you ever wondered where to get funding for a project involving groups or teams? Have you ever needed advice on where to submit a manuscript about research involving groups and teams? Have you ever wondered if any organizations exist (outside of INGRoup) that may help you conduct your group research? If you answered yes to any of these questions, let me make you aware that the INGRoup online resource page can help you. The purpose of the page, the reason it exists, is to make your life as a group scholar easier.

To access the INGRoup resources page, you can either enter the web address into your browser (<http://www.ingroup.net/resources.html>) or click on the resources tab on the lower left portion of the INGRoup homepage. Once there, you will be able to view and interact with the plethora of resources provided.



Kyle Emich  
Fordham University

First, let's focus on teaching. The INGRoup resources page has full materials and notes for multiple class activities. For example, it contains a complete teaching plan and references for the Challenger case study. Moreover, it contains materials for conducting a class on social loafing and the teaching plan and materials for conducting a survival simulation. Personally, I utilize many of these exercises when teaching introduction to management and introduction to organizational behavior because they engage the students in group work and allow them to experience many of the group processes and outcomes we research. In addition to these individual exercises, the INGRoup resources page connects instructors to databases of teaching resources. For example, you can connect to Jon Mueller's classroom exercises on group dynamics, which also contains exercises relating to many other social psychological topics, and Teampedia, a collaborative encyclopedia of team building activities. Furthermore, the INGRoup resources page provides a link to Kellogg's dispute resolution center which houses activities relating to negotiation, teamwork, and decision making. Finally, the teaching materials section of the resource page provides syllabi for classes such as group communication, group dynamics, and leadership and group communication. All in all, the INGRoup resources page is a great place to start if you are looking to build an activity centered around team learning, are looking for a well-validated exercise to teach a particular topic, or are looking to design a course involving the study of groups and teams.

The INGRoup resource page also provides links to funding opportunities for group research, with explicit focus on four sources from the INGRoup 2010 conference in Washington, D.C. First, there is a link to a document explaining why the Army Research Institute is interested in group research. For example, the Army Research Institute is specifically looking for qualitative field studies involving groups or teams, quantitative models involving social network analysis, and longitudinal developmental models of groups or teams. Resources like this may highlight places to apply for funding for this types of research that you may otherwise overlook. This document also contains contact information for those interested in obtaining a grant from the Army Research Institute, and information concerning the average amount of these grants. Similarly, the Office of Naval Research has begun an initiative called the Collaboration and Knowledge Interoperability Program (CKI). This initiative is specifically focused on identifying, measuring, and understanding the high-level team knowledge building processes used by autonomous, agile, quick response combat teams. They are likewise interested in improving the complex problem solving, decision making, and performance of these teams. Additionally, you may be interested to hear that the National Cancer Institute is interested and capable of funding group research that can be applied to the prevention, detection, diagnosis, treatment, and survivorship of cancer. According to their own experts, this can include team topics such as learning, judgment and decision making, problem solving, group processes, social cohesion, social influence, and communication. This section also contains explicit instructions concerning how to apply for grants and where to apply from. Finally, the research materials portion of the INGRoup resources page focuses on how to apply for and obtain funding from the National Science Foundation (NSF). This resource presents specific types of NSF grants group scholars can obtain, specific centers and contacts related to NSF grants for group researchers, standards for merit criteria, types of NSF reviews, and common reasons for getting NSF grants declined.

The next section of the INGRoup online resources page provides the links to three specific journals specializing in publishing empirical and theoretical advances in group research: *Group Dynamics: Theory, Research, and Practice*, *Group Processes and Intergroup Relations*, and *Small Group Research*. Each publication provides a unique context for authors to disseminate their work to an audience of group researchers.

Finally, the INGRoup online resources page provides links to three centers and institutes specializing in group research. First, the Center for Group Studies provides education for group leaders centered on efficiently utilizing the full set of cognitive and emotional resources that members of a group control. It also emphasizes overcoming common group issues such as scapegoating, boredom, monopolizing, and inefficient group processes. Additionally, a link is provided to Carnegie Mellon's Center for Behavioral Decision Research, which incorporates the study of groups. Finally, a link is provided to the Kellogg Team and Group Research Center (KTAG). In their own words, KTAG is a research based community of scholars from several disciplines dedicated to the study of understanding and improving the performance of work teams in organizations. Additionally, KTAG provides cases and exercises for those teaching group topics and provides a list of recent publications relevant to group scholars.

Hopefully after reading about these resources you will see that the INGRoup online resources page provides multiple resources to facilitate a variety of tasks surrounding group education and research. Whether you are looking for classroom exercises, funding, recent research, publishing your own work, or connecting with other group scholars, this hidden gem has something for you. So, please utilize the site for the resources mentioned and let other scholars know that these resources exist.

Last, it must also be said that research in the 21<sup>st</sup> century is moving more towards these varied forms of cross disciplinary approaches, all of which require increasingly complex types of interaction. Further, they require integration at multiple levels, from methods and theories, to fundamental and practical perspectives. These definitions are provided to help scholars studying groups and teams better *understand* the varied forms of interdependencies that are necessary for research crossing disciplinary boundaries.

### *Doing Interdisciplinary Research*

I've contextualized the definition of interdisciplinary research to make a point. While we are the "interdisciplinary" network for group research, it is important to pursue this as our personal goal. In order to reach this, we need to, not just adopt ideas from other disciplines, but to engage with others and coordinate and integrate our efforts in the study of groups and teams. This requires effort to move beyond just complementarity, to a kind of intellectual synthesis where the products of science are, themselves, innovative.

What we see with these distinctions is a coordinated effort to integrate concepts and methods from respective disciplines in such a way that a common but much more complex goal is met. In fact, some have argued that interdisciplinary research should create, not only a unified outcome, but also something new - a new language, a new way of understanding - and do so in such a way that it is possible for a new discipline to evolve over time (Barthes, 1977). This has the potential to create, in and of itself, a new field, the interdisciplinary study of groups and teams. This is not that far-fetched in that many universities are increasingly offering interdisciplinary PhDs. I submit that INGRoup should steward such developments and help envision what an interdisciplinary PhD in groups and teams would look like.

In sum, our values as an organization espouse a kind of disciplinary openness, where we embrace both methodological and conceptual pluralism in the study of groups and teams. This means that we encourage a dialogue that crosses disciplinary boundaries, not just with respect to the subject area of the scholarship and the disciplinary pedigree of the scholars involved, but by taking the best of the methods and theories from a variety of disciplines and combining them into something more powerful. This can be about the particular "ways of understanding" phenomena we have developed to study groups and teams. Or this can be about the theoretical scaffolds we have constructed to reify the complexities emergent when humans interact. As we prepare for our 8<sup>th</sup> annual conference, I have offered this more meta-scientific perspective to encourage you to, not only embrace these values, but to embody them. So I encourage you to take the time to reflect on how you, yourself, can *do* interdisciplinary research in the study of groups and teams. So please join us in Atlanta to experience, understand, and do, interdisciplinary research on groups and teams.

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## **The Joseph E. McGrath Award for Lifetime Achievement in the Study of Groups**

### ***Call for Nominations***

INGRoup invites nominations for the *Joseph E. McGrath Award for Lifetime Achievement in the Study of Groups*. INGRoup values and promotes diversity in theoretical and methodological perspectives for examining and understanding group processes and outcomes. This award will go to an individual or identifiable research team whose work has shown an enduring commitment to advancing the interdisciplinary science of team or small group behavior, dynamics, and outcomes.

The award recipient(s) will be granted a lifetime membership to INGRoup, be recognized at the INGRoup conferences, and receive a commemorative plaque. In addition, the recipient is invited to give an address that relates to his, her, or their contributions at the subsequent meeting of INGRoup.

- Nomination deadline: June 3, 2013
- Committee decision announced to nominees: July 3, 2013
- Committee decision made public at INGRoup conference

### **Nomination Guidelines**

Nominations may be submitted by any member of INGRoup. Self-nominations are also welcome.

1. A letter of nomination should outline the contributions made by the nominee(s) to knowledge about groups and teams. See the criteria for the award below.
2. A current vita of the nominee(s) should accompany the letter of nomination.
3. The nominator may also include a small set of materials that illustrate the contributions of the nominee(s) (e.g., no more than three representative articles).
4. Supporting letters may be included as part of the nomination packet. The number of supporting letters (not counting the nominating letter) for any given nomination should not exceed three.

Letters of nomination, vita, and all supporting letters and materials must be submitted by June 3, 2013 to Joann Keyton via [jkeyton@ncsu.edu](mailto:jkeyton@ncsu.edu)

### **Criteria for the Award**

The letter of nomination should address the following issues:

1. The general nature of the nominee's contributions to the study of teams or small groups.
2. The most important theoretical and/or empirical contributions.
3. The impact of the nominee's contributions on the scholarly study of teams or small groups including the impact that his or her body of work has had on the work of students and colleagues.
4. The impact that the work has had across the various disciplines studying teams or small groups.

## Eighth Annual INGRoup Conference

July 11 – 13, 2013  
Renaissance Atlanta Midtown Hotel  
Atlanta, GA USA  
<http://www.ingroup.net/conference.html>

The 2013 INGRoup conference will be held July 11-13 in Atlanta, Georgia, USA. Conference sessions and lodging will be based at the Renaissance Atlanta Midtown Hotel. Conference events – including the McGrath lecture and the Saturday night gathering – will take place within short walking distance on the beautiful Georgia Tech campus. Members receive a discount on conference and workshop (see below) registration.

We had a very successful submission and review process, with 73 total papers accepted, as well as 10 panels/symposia. In all, the conference will have 28 sessions over the two days. The poster session, reception, and the McGrath Lecture presented by Dr. Eduardo Salas will be held directly across the street from the conference hotel in the historic Academy of Medicine at Georgia Tech on Friday, July 12. The final conference gathering Saturday evening will be held in the commons and courtyard of the Scheller College of Business. A casual dinner will accompany a performance by one of the city's leading jazz ensembles, followed a brief discussion session on team dynamics in music performance.

Two pre-conference workshops will be held Thursday afternoon, July 11th, 12:30-5pm. Dr. Bertolt Meyer (University of Zurich) provides an introduction of R and statistical background on multilevel modeling. Dr. Filip Agneessens (University of Groningen, Netherlands and ICS) leads an Introduction to Social Network Analysis for Research on Teams and Organizations.

Finally, INGRoup will hold an inaugural doctoral consortium. Up to 20 current PhD students will take part. The consortium will be held immediately before the conference on Wednesday, July 10.

Other questions: Email Joann Keyton

We look forward to seeing you in Atlanta!

### Become a member of INGRoup!

For a nominal fee (\$40 for faculty and professionals and \$20 for students), you can support the ongoing operations of INGRoup. The money supports operating expenses like insurance and credit card processing fees, and development of new member services like upgrading and maintenance of our website. Your membership will help us to maintain stability as we continue to organize conferences showcasing research on groups and teams. In addition, members of INGRoup receive a discounted conference fee, a discount on workshop fees and can vote for Elected Board Member positions.



### INGRoup Communications

For more information on INGRoup go to [www.ingroup.net](http://www.ingroup.net).

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